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at the IRCM

Préparé par l'unité de
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BRAINSTORM

A newsletter about ethics, neuroscience, and society
Un bulletin sur l'éthique, les neurosciences et la société

Brainstorm

Vol. 10 No. 12
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Profile | Profil



Aline Bogossian, MSW, PhD began her postdoctoral training at the Neuroethics Research Unit of the Institut de recherches cliniques de Montréal with over a decade of experience as licensed social worker in paediatrics and an emerging psychosocial research portfolio focused on understanding parenting and family life in the context of childhood neurodisability. Her current research, funded by a two-year fellowship from the Fonds de recherche du Québec - santé, focuses on ethics in healthcare transitions from pediatric to adult systems. Aline will conduct participatory research that examines how practices can be improved to support youth and their families.

Aline's doctoral research (McGill University, School of Social Work) was designed to explore the experiences of fathers of children with neurodisabilities (such as autism, cerebral palsy or epilepsy) and was funded by Fonds de recherche du Québec - société et culture and the Canadian Child Health Clinician Scientist Program. This work revealed the importance of creating welcoming environments to address fathers' emotional and instrumental support needs. Aline is currently a member of the Ordre des travailleurs sociaux et des thérapeutes conjugaux et familiaux du Québec and was a clinical social worker within the Department of Social Services of the Montréal Children's Hospital between the years 2009-2016.

Statement on Neuroethics: For a licensed social work clinician interested in revealing social and ethical implications of health care practices in transitional care, neuroethics provides frameworks that privilege the preferences and values of individuals for whom interventions are intended. In this way, useful and practical strategies may be developed to empower young people with chronic health conditions and disabilities, address the needs of their parents and caregivers, and examine how clinicians can better be supported to support these families.

Selected Publications:

- **Bogossian, A, Racine, E.,** A scoping review on ethics in transitional care programs. Challenges and opportunities. (manuscript in progress)
- Racine, E, Cascio, MA., **Bogossian, A.** Functional (instrumentalist) analyses of health ethics concepts and principles: Methodological guideposts. *American Journal of Bioethics*. (proposal accepted Sept 2017, manuscript under review)
- **Bogossian, A, King, G, Lach, L. M, Currie, M, Nicholas, D, McNeill, T, & Saini, M.** (2017). (Unpacking) father involvement in the context of childhood disability research: A scoping review. *Disability and Rehabilitation*, 1-15.

Announcements | Annonces

Call for Applications: Assistant, Associate, or Full Professor. Department of Philosophy, Santa Clara University

The Department of Philosophy at Santa Clara University, a Jesuit, Catholic university, invites applications for a tenure-track or tenured open rank position. The successful applicant will have an area of specialization in Bioethics, Neuroethics, and/or Environmental Ethics, and the ability to teach introductory and advanced undergraduate courses in one or more of these areas. The AOC is open.

Application deadline: November 5

[Click here for more information.](#)

If you would like to post any events, announcements, or news of interest please contact us at neuroethics@ircm.qc.ca (subject line: Brainstorm Events and Announcements)



Call for Applications: Assistant Professor, Philosophy - University of Utah

The Department of Philosophy seeks to hire a tenure-track Assistant Professor to begin Fall 2018. We are seeking applicants with an AoS in Applied Ethics. "Applied ethics" here is broadly construed to include work in philosophy of science, philosophy of medicine, bioethics, research ethics, socially engaged philosophy of science, philosophy of race, research reproducibility/replicability, or other related areas. Our ideal candidate will become an active member of the School of Medicine's Division of Medical Ethics and Humanities, a long-standing and important partner of the Department of Philosophy. Teaching load for tenure track faculty at the University of Utah is two courses per semester and includes a mix of undergraduate and graduate teaching. Given teaching needs associated with the Department's goal of developing a new 'Philosophy of Science' major, candidates capable of teaching research ethics are particularly attractive.

Application deadline: November 1

[Click here for more information.](#)

Call for Applications: Assistant Professor - Science, Technology, and Society , Cal Poly San Luis Obispo

The College of Liberal Arts, California Polytechnic State University (Cal Poly), San Luis Obispo, CA, seeks applications for an Assistant Professor in Science, Technology, and Society (STS) starting September 13, 2018. Candidates must demonstrate the ability/potential to collaborate across disciplines and contribute to the operation of the STS minors and the emerging Interdisciplinary Studies (IS) major. Although applications are sought from any traditional liberal arts discipline, we are particularly interested in applicants with explicit backgrounds in STS and who may find their tenure homes in one of the following departments: Communication Studies, Political Science, and/or Social Sciences (Anthropology, Geography, and Sociology).

The typical teaching load is 12 units per quarter, with correspondingly reasonable research/scholarship and service expectations and with a significant reduction in course load in the first one to two years to help establish an active program of research/scholarship/creative activity and professional development

Application deadline: October 25

[Click here for more information.](#)

Announcements | Annonces

Request for abstracts & chapters: *Research Involving Participants with Impaired Cognition: Ethics, Autonomy, Inclusion, and Innovation*, Oxford University Press
Ariel Cascio & Eric Racine, editors

In this volume, we hope to bring together chapters discussing conventional scholarship (e.g. empirical and normative research) as well as more experiential contributions (e.g., narratives) offering suggestions for research design, research ethics, and best practices that empower people with “cognitive impairments” (broadly defined) to participate in clinical and social/behavioral research while respecting and managing potential vulnerability to coercion or undue influence.

If you would like to post any events, announcements, or news of interest please contact us at neuroethics@ircm.qc.ca (subject line: Brainstorm Events and Announcements)

If you would be willing to contribute, please submit an abstract of around 350 words by October 13, 2017. Should your abstract be accepted, you would write a chapter of approximately 20 pages (5,000 words), final manuscripts would be due April 2018 for editorial review. Submissions should fall into one of the following three categories (please specify which):

Section I: Conceptual Frameworks will set the stage for future sections by exploring the conceptual, ethical, and normative foundations for a discussion of autonomy and research ethics pertinent to people with impaired cognition. This section will include normative scholarship as well as research into and commentaries on legal and regulatory aspects of the topic.

Section II: Challenges to Research Inclusion will reflect on cases where the research stopped short of initial goals of inclusion. It will include case studies and other chapters on challenges (institutional, methodological, or otherwise) of conducting research with participants with impaired cognition, with the goal of identifying target areas for change, intervention, and innovation.

Section III: Successes in Research Inclusion will respond to challenges raised in the previous section by documenting success stories. It will include chapters on surrogate decision-making, supported decision-making, and other alternative forms of consent; working with families, professional caregivers, and other significant others; innovative methods to access experiences of people with cognitive impairment such as ethnographic and archival research; and empirical research on and narratives written by or with participants with impaired cognition.

Please note that at a later point we will also be soliciting commentaries on the chapters included in this volume. If you would be interested in writing a commentary, you are welcome to indicate your interest at this time. However, these decisions will be made at a future date after the first three sections of the volume have taken shape. A description of the peer commentaries is below:

Section IV: Open Peer Commentaries will succinctly summarize and reflect upon the major themes presented in this volume, providing key takeaways for readers. Commentaries will be solicited from experts in both clinical and social/behavioral research, in order to speak directly and meaningfully to these audiences and engage further discussion.

Questions can be directed to corresponding editor, Dr. Ariel Cascio at ariel.cascio@ircm.qc.ca



Announcements | Annonces

Call for Registration: The Fifth Neuroethics Network — June 20-22, 2018, Institut du Cerveau et de la Moelle Épinière

The Neuroethics Network aims at creating a deeper understanding of newly emerging ethical issues in neuroscience. In 2018 we are introducing the Athenaeum seminars, named for the place in ancient Greece for open discussion, designed to offer maximum opportunity for in depth exploration of central controversies.

Seminar themes for 2018 include: Theory of Mind: Philosophical Considerations and Practical Implications, New Developments in Imaging along with Legal and Social Concerns, Deep Brain Stimulation and Recording, and Consciousness: Building Bridges. These sessions consist of round-table discussions with leaders in science and ethics lending their multiple perspectives along with Open Forum group participation. In addition to the seminars there are scheduled laboratory meetings with ICM researchers to observe current projects.

[Click here for more information.](#)

Call for Papers: Clinical Neuroethics 2018, Cambridge Quarterly of Healthcare Ethics

We invite submissions to “Clinical Neuroethics” an annual issue of CQ, the Cambridge Quarterly of Healthcare Ethics, addressing key issues and questions that are directly relevant to the translation of the brain sciences in clinical medicine and their related application in law and public life.

The deadline for submissions is January 1, 2018. Using the subject line “CN 2018 submission,” please send your paper, together with a 100 word abstract to the Editor, Thomasine Kushner, kushnertk@gmail.com

Submission deadline: January 1

Events | Événements

Montreal Neuroethics Network Seminar: “La bioéthique, d'hier à aujourd'hui. Un regard historique”

Delivered by Hubert Doucet, PHD, Bioethics, Theology and Religious Studies, University of Montréal, Canada

Date: 11:30am, October 18, 2017

Location: Institut de recherches cliniques de Montréal (IRCM), Room André-Barbeau, [Click here for more information.](#)





Literature | Littérature

ARTICLES

[Juvenile Solitary Confinement as a Form of Child Abuse.](#)

Clark AB. J Am Acad Psychiatry Law. 2017 Sep; 45(3): 350-7.

[Do Chimeras Have Minds?](#)

Capps B. Camb Q Healthc Ethics. 2017 Oct; 26(4): 577-91.

[Research Domain Criteria as Psychiatric Nosology.](#)

Akram F, Giordano J. Camb Q Healthc Ethics. 2017 Oct; 26(4): 592-601.

[Effaced Enigma.](#)

Gillett G. Camb Q Healthc Ethics. 2017 Oct; 26(4): 616-27.

[Practical Implications of the Minimally Conscious State Diagnosis in Adults.](#)

Kreitmair KV, Kruse KE. Camb Q Healthc Ethics. 2017 Oct; 26(4): 628-39

[Deep Brain Stimulation, Authenticity and Value.](#)

Pugh J, Maslen H, Savulescu J. Camb Q Healthc Ethics. 2017 Oct; 26(4): 640-57.

[Deep Brain Stimulation, Authenticity and Value.](#)

Nyholm S, O'Neill E. Camb Q Healthc Ethics. 2017 Oct; 26(4): 658-70.

[Locked Out.](#)

Johansson V, Soekadar SR, Clausen J. Camb Q Healthc Ethics. 2017 Oct; 26(4): 555-76.

[Ethical and Legal Implications of the Methodological Crisis in Neuroimaging.](#)

Kellmeyer P. Camb Q Healthc Ethics. 2017 Oct; 26(4): 530-54.

[Ethics in published brain computer interface research.](#)

Specker Sullivan L, Illes J. J Neural Eng. 2017 Sep 21. [Epub ahead of print].

[The Ethics of Virtual Reality Technology: Social Hazards and Public Policy Recommendations.](#)

Spiegel JS. Sci Eng Ethics. 2017 Sep 23. [Epub ahead of print].

[Responding to Moral Distress and Ethical Concerns at the Intersection of Medical Illness and Unmet Mental Health Needs.](#)

McKlindon DD, Nathanson P, Feudtner C. J Clin Ethics. 2017 Fall; 28(3): 222-7.

NEWS AND SOCIAL MEDIA

[New guidelines discourage use of brain imaging as a 'lie detector' for chronic pain](#)

University Health Network. ScienceDaily. September 08, 2017.

[Fraudes scientifiques: des secrets universitaires bien gardés](#)

Malboeuf M-C. La Presse. September 13, 2017.

[Numbers 'were my mother tongue': How autistic savant Daniel Tammet sees language](#)

Tremonti AM and Goldenthal H. CBC Radio: The Current. September 15, 2017.

[Dust in the Machine](#)

Petrey M. California Magazine. September 27, 2017.



Resources | Ressources



[University of British Columbia, National Core for Neuroethics](#)

[Neuroethics at the University of Pennsylvania](#)

[International Neuroethics Society](#)

[Neuroethics Research Unit / L'Unité de recherche en neuroéthique](#)

[Journal of Ethics in Mental Health](#)

[Novel Techethics](#)

[Neuroethics at the Stanford Center for Biomedical Ethics](#)

[Berman Institute of Bioethics' Program in Ethics and Brain Sciences](#)

[Centre interfacultaire en bioéthique et sciences humaines en médecine](#)

[The Neuroethics Blog](#)

[Emory Program in Neuroethics](#)

[American Journal of Bioethics Neuroscience](#)

[Neuroethics Women \(NEW\) Leaders](#)



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