

Brainstorm Literature update

Newsletter of the Canadian Neuroethics and Mental Health Interest Group
Bulletin du Groupe canadien d'intérêt en neuroéthique et santé mentale

Prepared by the Neuroethics Research Unit of the IRCM
Préparé par l'Unité de recherche en neuroéthique de l'IRCM



Literature February 1-15 / Littérature 1-15 février

BOOKS AND BOOK REVIEWS

Intervention in the Brain: Politics, Policy, and Ethics

Bank. R. MIT Press, Cambridge, MA, 344 p.

Reviews of Martha A. Farah's "Neuroethics: An Introduction with Readings" and Eric Racine's Pragmatic Neuroethics: Improving Treatment and Understanding of the Mind-Brain"

Konopka A, Sontag M. Politics Life Sci. 2012 Spring;31(1-2):97-100.

ARTICLES

A conceptual framework and ethics analysis for prevention trials of Alzheimer disease

Peters KR, Beattie BL, Feldman HH, Illes J. Prog Neurobiol. 2013 Jan 21.

Self-prescription: brainpower from a bottle

Kudlow P. CMAJ February 4, 2013 185:112-3.

Memory and law: what can cognitive neuroscience contribute?

Schacter DL, Loftus EF. Nature Neuroscience 2013; 16:119-23.

Participant experience of invasive research in adults with intellectual disability

McAllister CJ, Kelly CL, Manning KE, Holland AJ. J Med Ethics. 2013 Jan 26. [Epub ahead of print]

Severe brain injury and organ solicitation: a call for temperance

Fins JJ. Virtual Mentor. 2012 Mar 1;14(3):221-6.

Determinism and advances in neuroscience

Gligorov N. Virtual Mentor. 2012 Jun 1;14(6):489-93.

Resources for teaching neuroethics

Elkin D, Hung E, Villela G. Virtual Mentor. 2012 Jun 1;14(6):453-8.

Confidential mental health treatment for adolescents

Rodriguez Del Pozo P. Virtual Mentor. 2012 Sep 1;14(9):695-700.

The ethics of genetic testing in psychiatry

Besterman AD. Virtual Mentor. 2012 Jun 1;14(6):460-3.

Emphasis on autonomy and propensity for suicidal behavior in younger and older adults

O'Riley AA, Fiske A. Suicide Life Threat Behav. 2012 Aug;42(4):394-404.

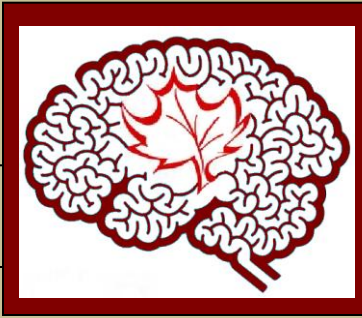
Utilitarian moral judgment in psychopathy

Koenigs M, Kruepke M, Zeier J, Newman JP. Soc Cogn Affect Neurosci. 2012 Aug;7(6):708-14.

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Authenticity or autonomy? When deep brain stimulation causes a dilemma

Kraemer F. J Med Ethics. 2013 Jan 26. [Epub ahead of print]

Brain studies stymied by statistics

Underwood E. Science 2013; 339(6119): 499.

Conflict of interest in spine research reporting

Walcott BP, Sheth SA, Nahed BV, Coumans JV. PLoS One. 2012;7(8):e44327.

Sports-related concussions and the Louisiana Youth Concussion Act

Nanda A, Khan IS, Goldman R, Testa M. J La State Med Soc. 2012 Sep-Oct;164(5):246-50.

Navigating risks and professional roles: research with lesbian, gay, bisexual, trans, and queer young people with intellectual disabilities

Marshall Z. J Empir Res Hum Res Ethics. 2012 Oct;7(4):20-33.

Parsing the neural correlates of moral cognition: ALE meta-analysis on morality, theory of mind, and empathy

Bzdok D, Schilbach L, Vogeley K, Schneider K, Laird AR, Langner R, Eickhoff SB. Brain Struct Funct. 2012 Oct;217(4):783-96.

How legislation on decisional capacity can negatively affect the feasibility of clinical trials in patients with dementia

Galeotti F, Vanacore N, Gainotti S, Izzicupo F, Menniti-Ippolito F, Petrini C, Chiarotti F, Chattat R, Raschetti R; AdCare Study Group. Drugs Aging. 2012 Aug 1;29(8):607-14.

Changes in end-of-life care over the past decade: more not better

Grace Jenq, MD, Mary E. Tinetti, MD. JAMA. 2013;309(5):489

Biomarkers for PD: how can we approach complexity?

Berg D, Bandmann O. Neurology. 2013; 80:608-9.

NEWS AND SOCIAL MEDIA

[A Free Choice that Wasn't \(Gavin Enck\)](#) – February 7, 2013 via [Neuroethics & Law Blog](#)

A work in progress considering the decision-making capacity patients who have psychiatric conditions that may influence their decision-making

[First Year Neuroscience Students at Emory Write about the Science and Ethics of ADHD](#) – February 12, 2013 via [The Neuroethics Blog](#)

Every week in February, neuroscience grad students at Emory will write about a different topic in neuroscience and ethics. The first week was on Socioeconomic Status and the Brain. This week they will cover the article "Beyond polemics: science and ethics of ADHD" by Singh (2008).

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SPECIAL ANNOUNCEMENTS WITH FEBRUARY DEADLINES

Commission Seeks Interns for Summer 2013

The Presidential Commission for the Study of Bioethical Issues advises the President on bioethical issues that emerge from advances in biomedicine and related areas of science and technology. The Commission works with the goal of identifying and promoting policies and practices that ensure scientific research, health care delivery, and technological innovation are conducted in an ethically responsible manner.

The Commission staff performs original, archival and literature-based research, as well as policy analysis to inform the deliberations of the Commission. In order to fulfill our mission, we are seeking unpaid Summer 2013 interns. Candidates must be college graduates and have a demonstrated interest in bioethics, health, ethics, or public policy issues. Anticipated work will include research, writing, meeting preparation, and other projects as needed. Applications will be accepted through close of business February 28 and applicants will be notified at the end March. Summer interns must commit to at least 10 weeks.

Please send cover letter, resume, writing sample(s), and references with contact information to:

Esther.Yoo@Bioethics.gov

Clinical and Translational Research Course for Ph.D. Students at the NIH Clinical Center

The Clinical and Translational Research Course for Ph.D. Students is a two-week intensive introductory course offered by the NIH Clinical Center (CC) in July 2013 at the National Institutes of Health (NIH) campus in Bethesda, Maryland.

The course is offered by the CC at no cost. However, participants are required to provide for their housing/lodging, food, and transportation during their participation in this course.

The application period is open from February 1, 2013 to March 1, 2013. Applicants must submit the following:

Letter of recommendation from academic advisor

Brief personal statement (limit of 500 words)

Biosketch

For more information please contact:

Juan Lertora, MD, PhD, Course Faculty Leader

Terra Moody, Course Coordinator (301) 435-8015

phdcourse@mail.nih.gov