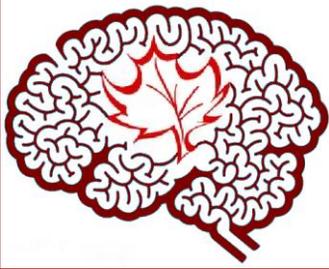


Brainstorm

Newsletter of the Canadian Neuroethics and Mental Health Interest Group
Bulletin du Groupe canadien d'intérêt en neuroéthique et santé mentale
Prepared by the Neuroethics Research Unit of the IRCM
Préparé par l'Unité de recherche en neuroéthique de l'IRCM



Events-Événements

Please note important items in this issue:

Call for Proposals

**Frontiers of Informed Consent
3rd Annual Workshop in Applied Ethics
Northeastern University, Boston, MA, September 27-29, 2013**

We invite the submission of abstracts (750 words) from researchers working on the theoretical and practical challenges of informed consent. Possible topics include, but are not limited to, the following:

- Conducting research on vulnerable populations
- Conducting cross-cultural research
- Conducting research in virtual environments
- Informed consent and incidental health findings (MRI, genetic)
- Community health research
- Community-based participatory research and its challenges to traditional informed consent
- Community research boards
- Ethical issues in reporting data to participants
- When IRBs confuse human subjects protection with research design
- Genetic testing outside institutional contexts (e.g. mail order)
- Theories/definitions of informed consent
- Alternatives to informed consent for human subjects research
- Theoretical/definitional work on informed consent and its role in human subjects research
- Informed consent, parental/guardian responsibilities, and minors
- Extending informed consent to nonhuman research subjects

Please email submissions (and questions) to Ronald Sandler (r.sandler@neu.edu).

The abstract submission deadline is May 1st, 2013. Those selected for the program will be asked to submit completed papers *one month prior* to the workshop, and papers will be made available on the workshop website. For more information about the workshop go to <http://www.northeastern.edu/ethics/>

**February 1, 2013
1^{er} février 2013**

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Editorial team
Équipe éditoriale

Emily Bell, PhD, Co-editor

Veljko Dubljevic, PhD Co-editor

Eric Racine, PhD, Editor

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Québec



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Profil/Profile

John Banja, PhD

jbanja@emory.edu

Dr. Banja joined the faculty of Emory University in 1983 and currently holds the rank of Professor in the Department of Rehabilitation Medicine. He is a full-time medical ethicist, however, teaching, writing and working at the University's Center for Ethics. He also directs the ethics program of the Atlanta Clinical and Translational Science Institute, which is funded by the National Institutes of Health's National Center for Advancing Translational Science.

He spent the first half of his career working on ethical issues in rehabilitation medicine with a special focus on traumatic brain injury. Since about 1995, He has been very interested in empathic communications, which evolved into a decade long study of medical errors, system failures, and the normalization of deviance. One of the products of that period is a book, *Medical Errors and Medical Narcissism*, which appeared in 2005.

In 2012, Paul Root Wolpe invited Dr. Banja to serve as editor *AJOB Neuroscience* with Dr. Wolpe serving as editor in chief. In that regard, he enjoys following the work of neuroscientists and neuroethicists on revising our "folk" constructions of ethics and moral reasoning. He has in mind, for example, of the Knobe effect, the remarkable restructuring of our comprehension of free will, and some work he has done on the role of prototypes in recognizing and comprehending moral categories. In addition to his book, some of his recent publications he his most pleased with include a 2011 article in *AJOB Neuroscience* on "Virtue essentialism, prototypes, and the moral conservative opposition to enhancement technologies," and some articles on practicing empathy in pain management which have appeared in *Pain Medicine*.

2-day workshop Neuroenhancement and Ethics, 1-2 February 2013, Bochum (Germany)

This 2-day workshop at Ruhr-University Bochum brings together scholars from Philosophy, Medicine and Medical Ethics, Psychology, and Neuroscience to examine recent developments with regards to the ethical evaluation of the topic, to exchange results of socio-empirical research on the prevalence of using substances for the purpose of cognitive enhancement and the views on neuroenhancement from the perspectives of different stakeholders, and to discuss the effects of pharmacological enhancers on cognitive and moral processing.

Friday 1/2/2013

13:00 Welcome & Small Lunch

14:00 - 14:45 Nicole Vincent (Delft) & Nadira Faulmüller (Oxford), Enhancing Responsibility.

14:45 - 15:30 Tom Douglas (Oxford), Neurointerventions as crime prevention.

15:30 Coffee Break

15:45 - 16:30 Ezio Di Nucci (Duisburg-Essen), Enhancement, the Intellectualist Bias and Moral Agency.

16:30 - 17:15 Cynthia Forlini (Montreal), Is cognitive enhancement a personal choice? Perspectives from key stakeholders.

17.15 Coffee Break

17:30 - 18:15 Jan Schildmann (Bochum), Prevalence and attitudes to Neuroenhancement among students:

Results of a survey at the Ruhr universities.

19:00 Dinner

Saturday 2/2/2013

09.30 - 10:15 Andreas Franke (Mainz), Pharmacological Neuroenhancement among Students and Healthcare Professionals.

10.15 - 11:00 Tanja Krones (Zürich), What they tell and what not: A methodical critique of empirical research on Neuroenhancement.

11.00 Coffee break

11.30 - 12:15 Mitul Mehta (London), How do neurocognitive enhancers work? Insights from neuropsychology and brain imaging.

12.15 - 13:00 Ulrich Müller (Cambridge), Cognitive enhancing effects of modafinil: what we know and what we don't know.

13.00 Lunch Break

13.45 - 14:30 Lars Kuchinke (Bochum), Neuroenhancement and Moral Processing.

14.30 - 15:15 Roshan Cools (Nijmegen), Who is helped and who is hurt by smartdrugs? Insights from cognitive neuroscience.

15.15 End

Registration

The attendance is free of charge. Due to limited number of participants pre-conference registration is obligatory.

Please register online: <http://www.global-young-faculty.de/arbeitsgruppen/anmeldung.html>

In case of any queries please contact: Dr. Jan Schildmann: jan.schildmann@rub.de

Host

The workshop is organized by the interdisciplinary working group „Neuroenhancement und Moral“ which is part of the Global Young Faculty. The Global Young Faculty provides a platform for outstanding and dedicated young scholars from the Ruhr metropolitan area to meet and work in interdisciplinary groups on subjects of common interest.

The network is an initiative of Stiftung Mercator in cooperation with the University Alliance Metropolis Ruhr (UAMR), which comprises the universities of Bochum, Dortmund and Duisburg-Essen. The Global Young Faculty is coordinated by the Mercator Research Centre Ruhr (MERCUR) in Essen.

www.global-young-faculty.de

Venue

Beckmanns Hof, Im Lottental 88a, 44801 Bochum

<http://tinyurl.com/beckmanns-hof>

FINAL CALL FOR ABSTRACTS

2013 Annual Meeting

Canadian Society for the Study of Practical Ethics (CSSPE)

Société Canadienne pour L'Étude de L'Éthique Appliquée (SCEEA)

Theme: Practical Ethics @ the Edge

2013 Annual Congress of the Social Sciences and the Humanities

2013 Congrès des Sciences Humaines et des Humanités

University of Victoria, Victoria BC

June 3-5, 2013

KEYNOTE SPEAKER: ALEX WELLINGTON, RYERSON UNIVERSITY

“From Thought Experiment to the Real World:
Experimental Philosophy and Teaching and Research in Practical Ethics”

The CSSPE/SCEEA invites submissions of abstracts for papers on any topic in applied ethics and applied politics. Abstracts on the conference theme, such as abstracts on emerging issues in practical ethics, are especially encouraged.

Abstracts should be no more than 300 words and are due January 31, 2013.

Abstract Submission: csspe.abstracts@gmail.com

Find us online: www.csspe.ca

Contact information:

Julie Ponesse
Department of Philosophy
The College at Brockport, SUNY
Brockport, NY 14420
Fax: 585-395-5281
Email: jponesse@brockport.edu

Michel Hébert
Department of Philosophy
Western University
London, ON N6A 3N2
Fax: 519-661-3922
Email: shebert3@uwo.ca

1. Non-members may submit abstracts but only members may present papers.

2. Submissions may be co-authored (with two authors maximum).

3. Students are eligible for consideration for the Student Essay Prize. Please provide proof of student status with your abstract if you wish to be considered for the prize.

4. See <http://www.csspe.ca> for information on the Society or find us on Facebook.

Announcements-Annonces

Theoretical & Applied Ethics (T&AE) is looking for a book review editor

T&AE is a peer-reviewed journal, published quarterly online. The Editors of the journal are seeking applications for a specialist in ethics (theory, applied, and metaethics) who can help us provide timely reviews of current and influential works in the broad field of ethics or moral philosophy. These reviews will be published in our journal, and selections from them may also be published on the journal's accompanying blog. The book review editor will be responsible for the writing and research associated with the review itself, but will not have copy-editing responsibilities. The book review editor will also need to be able to liaison between the journal and the book's author(s). It is not required that the book review editor be able to attend in-person meetings with the editorial staff, though that ability will be very useful. The position is currently open, and work on the reviews will begin as soon as we decide on the editor.

Applicants should:

1. send, via email a cover letter, to Chris.Herrera@Montclair.edu
2. send, hard-copy, a current c.v., with special emphasis on published work and any editorial experience to:

Chris Herrera
Department of Philosophy
Montclair State University
Upper Montclair, NJ 07043

The deadline for applications is April 15, 2013. For more information, contact the journal's managing editor, Alexandra Perry, at TheoreticalAndAppliedEthics@gmail.com
<http://www.theoreticalandappliedethics.com/>
<http://www.societyformoralinquiry.com/#!/theoretical-&-applied-ethics>

Nursing Ethics Student Essay Prize

http://nej.sagepub.com/site/Additional/PaulWainwright_Student_Essay_Prize2012.pdf

The Editorial Board of the journal Nursing Ethics is pleased to announce the award of a prize for the best student essay (maximum length 2500 words) on a topic related to nursing and healthcare ethics. The prize is named in honour of nurse ethicist and philosopher, Professor Paul Wainwright, who died on 16th June 2010.

We, therefore, invite students to submit essays on a nursing or healthcare ethics topic to the journal by email (nursing-ethics@surrey.ac.uk) by 30th March 2013. Please clearly mark your submission by inserting the email subject as 'student essay prize'. The essay should be in the correct format for the journal. For information regarding referencing and other author guidelines please go to <http://nej.sagepub>

Announcements-Annonces

PhD Studentships in Applied Ethics (broadly construed) at the University of Leeds

The Inter-Disciplinary Ethics Applied Centre for Excellence in Teaching and Learning (IDEA CETL) at the University of Leeds offers three new PhD studentships for 2013-2014. For full details see full advert at <http://www.idea.leeds.ac.uk/>.

STUDENTSHIP INFORMATION

The IDEA CETL intends to offer three Studentships in Applied Ethics, broadly conceived, to high quality candidates for its full-time or part-time PhD programme. The studentships are tenable for 3yr (f-t) or 5yr (p-t) from September/October 2013 and have both tuition and maintenance components: the tuition component will be equivalent to the full EU PhD fee and the maintenance component will be equivalent to that of the AHRC Doctoral award.

The Centre has particular research strengths (see full advert at <http://www.idea.leeds.ac.uk/>). But candidates with interests in any area of applied ethics, broadly construed, are warmly encouraged to apply. The IDEA CETL currently teaches in a wide range of areas. We would expect the PGR's research to contribute to our expertise in at least one of these areas.

Closing date for receipt of applications for the studentships is **Wednesday 3rd April 2013**. Interviews are likely to be held in the week beginning May 13th.

Applications should attend to Summary Person Specification

(see full advert at <http://www.idea.leeds.ac.uk/>.)

Application Procedure

1) Application to undertake PhD study:

This application requires 3 references.

Link to online application:

http://www.leeds.ac.uk/info/20023/postgraduate_research/86/applying_for_research_degrees

Please make it clear that you are applying to the IDEA CETL.

2) Application for the Scholarship:

Applications should be made by e-mail to Sarah Gelcich (s.gelcich@leeds.ac.uk), including:

a two page CV; a 500 word PhD-proposal;

a 300 word statement setting out the ways in which they see themselves contributing to the life and broader success of the IDEA CETL.

Also arrange for 2 academic referees to submit references directly to the Centre.

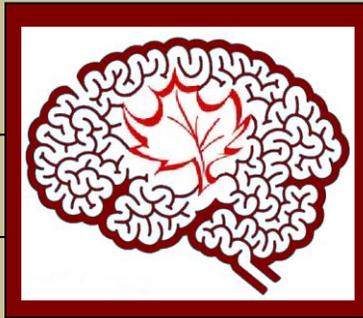
All applications and references for the Studentship Application should be marked Studentships in Applied Philosophy at the IDEA CETL, and sent to Sarah Gelcich, IDEA CETL, University of Leeds, 8-12 Fenton Street, Leeds LS2 9JT, UK

If shortlisted, you will be asked to submit two pieces of written work.

For academic enquiries about Postgraduate study at IDEA CETL, contact Prof. Chris Megone (c.b.megone@leeds.ac.uk), Dr. Jamie Dow (j.dow@leeds.ac.uk) or Dr Rob Lawlor (r.s.lawlor@leeds.ac.uk), copying to Sarah Gelcich (s.gelcich@leeds.ac.uk)

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Literature-Littérature

ARTICLES

Cognitive test anxiety and cognitive enhancement: the influence of students' worries on their use of performance-enhancing drugs

Sattler S, Wiegel C. *Substance Use & Misuse*; 2013 Jan 10; Epub ahead of print.

Association of deep brain stimulation washout effects with Parkinson disease duration

Cooper SE et al. *JAMA Neurol.* 2013;70(1):95

Navigating the enhancement landscape. Ethical issues in research on cognitive enhancers for healthy individuals

Forlini C, Hall W, Maxwell B, Outram SM, Reiner PB, Repantis D, Schermer M, Racine E. *EMBO Rep.* 2013 Jan 15. doi: 10.1038/embor.2012.225. [Epub ahead of print]

Analyzing media representations of mental illness: lessons learnt from a national project

Whitley R, Berry S. *J Ment Health.* 2013 Jan 16. [Epub ahead of print]

Surrogate decision making in the case of a pregnant woman newly disabled with brain injury

Fins JJ, Hammond C, Tarsney PS, Panero A, Martinez J, Kirschner KL. *PM R.* 2013 Jan;5(1):57-65.

Biomarkers in an animal model for revealing neural, hematologic, and behavioral correlates of PTSD

Jia M, Meng F, Smerin SE, Xing G, Zhang L, Su DM, Benedek D, Ursano R, Su YA, Li H. *J Vis Exp.* 2012 Oct 10;(68).

Stigmatization and public health ethics

Courtwright A. *Bioethics* 2012; 27(2):74–80.

Wellbeing, schizophrenia and experience machines

Rhys Birks D. *Bioethics* 2012; 27(2):81-88.

Reappraising consent: conducting ethical psychiatric research in Singapore

Rekhi G, Capps B, Lysaght T, Chong SA. *J Law Med.* 2012 Sep;20(1):152-64.

On the nature of mental disorder: towards an objectivist account

Oulis P. *Theor Med Bioeth.* 2012 Oct;33(5):343-57.

Better laws for coercive psychiatric treatment: lessons from the Waterlow case

Ryan C, Callaghan S, Large M. *Australas Psychiatry.* 2012 Aug;20(4):283-6

The legal position of vulnerable people in the future: improving or going backwards?

Dörenberg V, Frederiks B. *Eur J Health Law.* 2012 Dec;19(5):485-502.

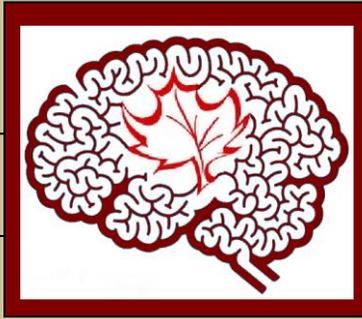
The promise and perils of oxytocin

Miller G. *Science* 2013; 339(6117): 267-9.

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Literature-Littérature



Opinion: The nature of feelings: evolutionary and neurobiological origins

Damasio A, Carvalho GB. *Nature Reviews Neuroscience* 2013; 1: 143-52.

Hormones and the social brain

McEwen BS. *Science* 2013; 339(6117): 279-80.

Sham neurosurgical procedures: the patients' perspective

Cohen PD, Isaacs T, Willocks P, Herman L, Stamford J, Riggare S, Wittekind P. *Lancet Neurol.* 2012 Dec;11(12):1022.

Practice parameter on gay, lesbian, or bisexual sexual orientation, gender nonconformity, and gender discordance in children and adolescents

Adelson SL; American Academy of Child and Adolescent Psychiatry (AACAP) Committee on Quality Issues (CQI). *J Am Acad Child Adolesc Psychiatry.* 2012 Sep;51(9):957-74.

Informed consent as a prescription calling for debate between analysts and researchers

Rodríguez Quiroga de Pereira A, Messina VM, Sansalone PA. *Int J Psychoanal.* 2012 Aug;93(4):963-80.

Neurology in Canada: history of the Canadian neurological society

Murray TJ et al. *Neurology* 2013; 80:406-8.

Mental Health Centers, in regard to professional confidentiality and privacy

Catanesi R, Carabellese F. *Riv Psichiatr.* 2012 Sep-Oct;47(5):388-99. doi: 10.1708/1175.13029. Italian.

Medical decision-making for older adults without family

Weiss BD, Berman EA, Howe CL, Fleming RB. *J Am Geriatr Soc.* 2012 Nov;60(11):2144-50.

Systematic review of attitudes toward donation after cardiac death among health care providers and the general public

Bastami S, Matthes O, Krones T, Biller-Andorno N. *Crit Care Med.* 2013 Jan 16. [Epub ahead of print]

The ever-muddled Canadian waters and elective ventilation

Monette M. *CMAJ.* 2012 Nov 6;184(16):E839-40.

The ethics of elective ventilation

Monette M. *CMAJ.* 2012 Nov 6;184(16):E841-2

Controversies in the determination of death: perspectives from Switzerland

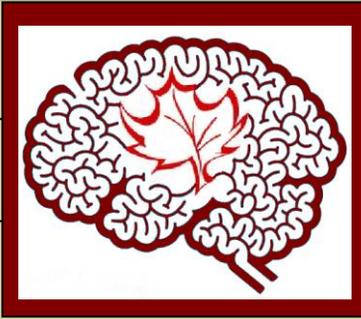
Monteverde S, Rid A. *Swiss Med Wkly.* 2012 Aug 17;142:w13667.

Ethics of clinical research with mentally ill persons

Helmchen H. *Eur Arch Psychiatry Clin Neurosci.* 2012 Aug;262(5):441-52.

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Resources-Ressources

University of British Columbia, National Core for Neuroethics
www.neuroethicscanada.ca

Neuroethics at the University of Pennsylvania
<http://neuroethics.upenn.edu/>

Canadian Neuroethics Network
<http://www.neuroethics.ca>

International Neuroethics Society
<http://www.neuroethicssociety.org/>

Neuroethics Research Unit / L'Unité de recherche en neuroéthique
www.ircm.qc.ca/neuroethics/en

Journal of Ethics in Mental Health
www.jemh.ca

Novel Techethics
www.noveltechethics.ca

Centre for Neurosciences, Johannes Gutenberg-University of Mainz
<http://www.neuroethik.ifzn.uni-mainz.de/index.php?L=1>

Neuroethics at the Stanford Center for Biomedical Ethics
<http://neuroethics.stanford.edu/>

Berman Institute of Bioethics' Program in Ethics and Brain Sciences
www.bioethicsinstitute.org/neuroethics

Centre interfacultaire en bioéthique et sciences humaines en médecine
<http://www.unige.ch/medecine/ib/accueil.html>

The Neuroethics Blog
www.theneuroethicsblog.blogspot.com

Emory Program in Neuroethics
ethics.emory.edu/neuroethics

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Contributions

If you would like to post any events, letters, articles or news of interest please contact us at neuroethics@ircm.qc.ca

Si vous souhaitez afficher un événement, une lettre, un article ou une nouvelle d'intérêt, veuillez nous contacter à l'adresse suivante:
neuroethics@ircm.qc.ca